

Unit 2 Reinforcement

1 Znajdź i zakreśl jeszcze piętnaście przymiotników. Potem uzupełnij brakujące litery w parach przymiotników o przeciwnym znaczeniu.

j	b	y	o	u	n	g	q	k	n
n	c	s	f	j	c	l	u	u	o
s	l	o	w	b	o	b	i	g	i
d	e	h	o	t	l	s	e	l	s
i	a	s	q	f	d	i	t	y	y
r	n	h	z	a	l	t	a	l	l
t	p	o	y	s	m	a	l	l	o
y	p	r	e	t	t	y	o	l	d
f	r	t	d	f	v	n	b	i	u

young-__ld q____t-n____sy
 sl_w-f__st pr__tty-__gly
 sm__ll-b__g h__t-c__ld
 t__ll-sh__rt d__rty-cl__n

2 Dopasuj odpowiedzi do pytań.

No, I'm not. No, she isn't. No, he isn't.
 No, it isn't. No, you aren't. No, they aren't.



Is he a builder?
No, he isn't.



1 Are they bus drivers?



2 Are we waiters?



3 Is she a secretary?



4 Are you the head teacher?



5 Is it pasta?

3 Napisz zdania o obrazkach w ćw. 2.

He isn't a builder. He's a firefighter.

- They _____.
- You _____.
- She _____.
- I _____.
- It _____.

4 Uzupełnij zdania. Wybierz właściwą odpowiedź. Zakreśl a, b lub c.

Look! _____ is a photo of my cousin Marta.

a This b These c Those

1 Are _____ your books?

a that b this c these

2 My bag is blue. _____ isn't my bag.

a Those b That c These

3 _____ are my new friends, Tom and George.

a This b That c These

4 Listen. _____ is my number: 07654 417 25.

a These b This c Those

5 Przeczytaj wypowiedzi w dymkach. Do każdej z nich dobrać właściwą reakcję. Zakreśl a, b lub c.



- a I'm ten. b It's Marek.
 c It's Smolarek.



- a It's luckyluke@gmail.com.
 b It's 23 Station Street, York, YO20 7GH.
 c It's in Edinburgh, the capital of Scotland.

Unit 2 Extension

1 Przeczytaj tekst. Dlaczego Tom i jego przyjaciele są w parku? Wybierz właściwą odpowiedź. Zakreśl a, b lub c.

- a It's Sports Day.
- b They're hot.
- c It's Tom's birthday.

Glossary

race	wyścig
winner	zwycięzca
lemonade	lemoniada



A special school day by Tom

This is the park. It's big. I play here with my friends. On Saturday and Sunday it's noisy and fun.

Today is Friday. It's Sports Day. We aren't in school. We're in the park. My sister Evie is six years old. She's in class 2. Those are her friends. They're young and slow. My friends aren't slow. We're fast!

The teachers are here. The head teacher is tall and old. That's the bus driver and that's the school secretary. Mum and Dad are here, too. They're in a race for mums and dads! My dad is a firefighter. He's tall and strong, but he isn't fast. Mum is a chef. She's short and thin. Mum is fast. She's the winner! Mum is happy!

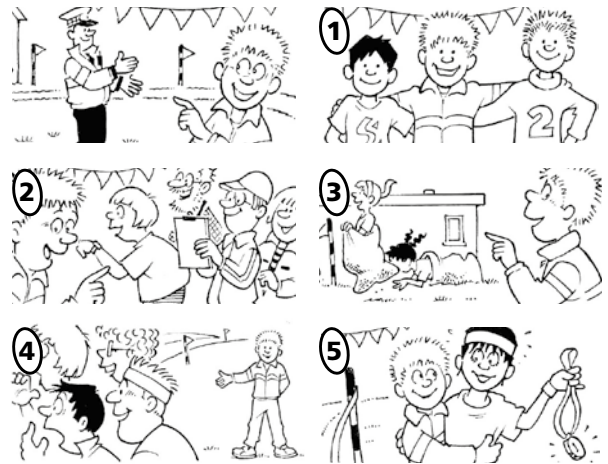
It's hot today. This lemonade is cold and yummy!

2 Przeczytaj tekst w ćw. 1 jeszcze raz. Uzupełnij zdania zaimkami pytajnymi z ramki.

Who ~~Who~~ What Where When How old

- Who _____ is in class 2? Evie.
- 1 _____ are the children? In the park.
- 2 _____ is the park noisy and fun?
On Saturdays and Sundays.
- 3 _____ day is today? Friday.
- 4 _____ is Evie? Six.
- 5 _____ is tall and strong? Dad.

3 Popatrz na obrazki. Wstaw *This, That, These* lub *Those* i właściwą formę czasownika *be*.



That's Mr Brown. He's a police officer.

- 1 _____ my friends! We're in class 6.
- 2 _____ my teachers. They're fun and happy.
- 3 _____ Evie. She's my sister.
- 4 _____ our mums and dads! They're noisy!
- 5 _____ my mum! She's fast!

4 Napisz poprawne zdania, jak w przykładzie.

Mum is a firefighter.

Mum isn't a firefighter. She's a chef.

- 1 Dad is short and weak.

- 2 The head teacher is young.

- 3 Evie is fast.

- 4 The park is small and quiet.

- 5 The teachers are sad.

5 **S** Uzupełnij tekst wyrazami i wyrażeniami z ramki. Uwaga! Trzy wyrazy i wyrażenia nie pasują do żadnej luki.

a isn't b firefighter c aren't d Are
e chef f Am

My mum's job is in a school. The students are young. ¹ _____ they noisy? Yes, they are! The school is big. My mum ² _____ a teacher. Her job isn't in a classroom. My mum is a ³ _____. Her food is delicious.